

MIT

Sample

Schedules

Daily Schedule 2006-2007

UP students

Teacher: _____

Grade(s): _____

Math Recovery

| TIME | M | Monday | M | Tuesday | M | Wednesday | M | Thursday | M | Friday | M | TOTAL |
|-------------|----|---------|--------------|---------|-----------------------------------|-----------------------|-------------|----------|---|---------|---|-------|
| 8:00-11:00 | 90 | * Video | Analysis | | | * Video Analysis | Analysis | | | | | |
| 11:00-11:25 | 25 | — | — | — | — | *-10-11 Collaboration | — | — | — | — | — | |
| 11:25-12:25 | 30 | — | Trevor | Caleb | | * Video Analysis | Shawnee | | | Shane | | |
| 12:05-12:10 | 5 | — | Drop off | Pick Up | → | | Drop off | Pick Up | | Shane | | |
| 12:10-12:40 | 30 | — | Shawnee | Shane | | | Trevor | | | Caleb | | |
| 12:40-12:45 | 5 | — | Drop-off | Pick Up | — | | Drop off | Pick Up | | | | |
| 12:45-1:15 | 30 | — | Shane | Shawnee | | Parent Contacts | Caleb | | | Trevor | | |
| 1:15-1:20 | 5 | — | Drop off | Pick Up | → | Meet with | Drop-off | Pick Up | | Shawnee | | |
| 1:20-1:50 | 30 | — | Caleb | Trevor | | P2/P3 Teachers | Shane | | | | | |
| 1:50-2:00 | 10 | — | Drop-off | Pick Up | P3 Group | Pick up Math Recovery | | | | | | |
| 2:00-2:30 | 30 | — | P3 Group | → | Successfully Exited M.R. students | P3 Group | → | | | | | |
| 2:30-2:40 | 10 | — | Drop off | P3 | | Drop-off/PU | Drop off P3 | Group | | | | |
| 2:40-2:50 | 10 | — | Organization | → | Mentors | | | | | | | |
| 2:50-3:00 | 10 | — | Front Hall | Duty | | | | | | | | |

* Wednesday - 10:00-10:30 Smith's room
10:30-11:00 Maren's room

* Daily Journal Writing

MRT Schedule

Math
Recovery

Daily (Except for Wednesday)

- 7:50-9:30: Video watching and individual lesson planning
- 9:30-10:00: One to one instruction
- 10:00-10:30: One to one instruction
- 10:30-11:00: One to one instruction
- 11:00-11:30: Lunch
- 11:30-12:00: One to one instruction
- 12:00-12:30: One to one instruction
- 12:30-2:30: Video watching/journaling/ reflecting and planning

Wednesday

- 8:00-9:00: Centra Online Class
- 9:00-10:00: Video watching
- 10:00-10:30: Journaling/reflecting/ planning
- 10:30-11:30: Prepare take home games for students
- 11:30-12:00: Lunch
- 12:15-12:55: Meet with classroom teachers to share ideas
- 1:00-2:30: Video watching/ preparing materials for after school program/ or parent conferences when needed.

*Wednesday's are also the day I use to screen all students with pre and post assessments. I have day and afternoon classes (grades 1-3) which I prepare activities for daily.

Ms. Judy Tackett
Beaver Creek Elementary
Math Recovery Daily Schedule
2006 - 2007

8:10 - 8:40 (MR-lesson 1)
8:40 - 9:30 (Video Review, Planning, Journaling)
9:30 - 10:00 (MR-lesson 2)
10:00 - 10:30 (Video Review, Planning, Journaling)
10:30 - 11:00 (MR-lesson 3)
11:00 - 11:40 LUNCH & Planning
11:40 - 12:10 (MR-lesson 4)
12:10 - 12:45 (Video Review, Planning, Journaling)
12:45 - 1:15 (MR-lesson 5)
1:15 - 1:30 (Video Review, Planning, Journaling)
1:30 - 2:00 (2nd Grade Group)

2:00 - 2:30 (Video Review, Planning, Journaling)
*2:10 - 2:20 Recess Duty (Monday & Friday)
2:30 - 3:00 (3rd Grade Group)

3:00 - 3:05 Dismissal

Thursday - Early / Late Duty

MIT CLASS SCHEDULE

2006-2007

Number

Worlds

7:30-8:00 Car Duty

8:10 -9:00 3rd Grade Number Worlds Group

9:00- 11:30 Collaborate with classroom teachers, data collection, planning, on-line meeting, Service Team meetings, administer math assessments. (Can not pull math groups because it is Reading First Literacy Block)

11:30-11:50 lunch

11:55 – 12:45 2nd Grade Number Worlds Group

1:00- 1:35- Kindergarten Number Worlds Group

1:50-2:30- 1st Grade Number Worlds Group

2:45-3:10- Bus Duty

Daily Schedule

*Number
Worlds*

8:15-9:15 Planning

9:30-10:15 Individualized instruction

10:20-11:05 First Grade Intervention Class

11:15-12:00 Lunchroom Duty

12:20- 1:05 Second Grade Intervention Class

1:15-1:45 Lunch

2:00-2:45 Third Grade Intervention Class

Number Worlds

8:00- 9:00 MIT and CENTRA Online meetings

9:00- 9:45 Planning/Testing (1st grade on Fridays)

9:45- 10:30 1st Grade (Level C)

10:30-11:15 3rd Grade (Level E)

11:15-11:45 Lunch

11:45-12:30 2nd Grade (Level D)

12:30-1:15 2nd Grade (Level D)

1:15- 2:00 Planning/Testing

2:00- 2:45 1st Grade (Level C)

Math Intervention Schedule

*Number
Worlds*

Week A

9:20 – 10:10

10:15 – 11:00

11:45 – 12:25

2:05 – 2:50

2:55 – 3:40

(Monday through Thursday)

First Grade Intervention Group

Second Grade Intervention Group (A)

Third Grade Intervention Group (D)

Third Grade Intervention Group (E)

Second Grade Intervention Group (B)

Week B

9:20-10:10

10:15 – 11:00

11:45 – 12:25

2:05 – 2:50

2:55 – 3:40

(Monday through Thursday)

First Grade Intervention Group

Second Grade Intervention Group (B)

Third Grade Intervention Group (E)

Third Grade Intervention Group (D)

Second Grade Intervention Group (A)

Friday

9:20-9:50

10:25-10:55

11:45-12:15

12:20-12:50

1:30-2:00

First Grade Intervention Group

Second Grade Intervention Group (week A = group A)
(week B = group B)

Third Grade Intervention Group (week A = group D)
(week B = group E)

Third Grade Intervention Group (week A = group E)
(week B = group D)

Second Grade Intervention Group (week A = group B)
(week B = group A)

Mathematics Achievement Fund
Mid-Year Evaluation Report
2006-2007

(1) *The Mathematics Intervention Teacher (MIT) and Qualifications:

Name: _____ School: _____ District: _____

Certification: _____

Other Endorsements: _____

Number of years teaching Primary: _____

Both Math Recovery
& Number Worlds

Daily Schedule:

| | |
|---------------|---|
| 7:40 – 8:00 | Set up and preparation for the day |
| 8:00 – 8:30 | Math Recovery Student #1 (lesson only) |
| 8:35 – 9:05 | Math Recovery Student #2 (lesson only) |
| 9:10 – 9:55 | Number Worlds Level D Lesson (2 nd grade) |
| 10:00 – 10:30 | Math Recovery Student #3 |
| 10:30 – 11:15 | Math Recovery Lesson Planning and Reflection for Student #1 |
| 11:15 – 1:00 | Lunch, continuation of video review, reflection and planning for Math Recovery lessons from earlier |
| 1:00 – 1:45 | Number Worlds Level E (2 nd grade) ** Thursdays only CENTRA 1 p.m. – 2 p.m. |
| 1:45 – 3:00 | Complete any remaining Math Recovery planning/Number Worlds reflection and planning/ follow up with intervention students as permitted/assessment and identification of new students. |

Mathematics Achievement Fund
Mid-Year Evaluation Report
2006-2007

(1) *The Mathematics Intervention Teacher (MIT) and Qualifications:

Name: _____ School: _____ District: _____

Certification: _____

Other Endorsements: _____

Number of years teaching Primary: _____

Daily Schedule:

*Both Math
Recovery + Number Worlds*

| | |
|-------------|---|
| 7:40-8:55 | Car rider duty |
| 8:55-8:10 | Set up audio-visual equipment; prep for early part of the day |
| 8:10-8:40 | Math Recovery student #1 (Lesson) |
| 8:45-9:30 | Number Worlds group (2 nd grade) |
| 9:30-10:00 | Math Recovery student # 2 (Lesson) |
| 10:00-10:30 | Math Recovery student # 3 (Lesson) |
| 10:30-11:15 | Video review, reflection and planning for Math Recovery lessons from that day |
| 11:15-11:45 | Lunch and/or video review and planning |
| 11:45-12:45 | Continued video review, reflection and planning for Math Recovery lessons from that day; prep for 3 rd grade Number Worlds Group |
| 12:45-1:30 | Number Worlds group (3 rd grade) *except on Thursday due to CENTRA meeting from 1-2:00 |
| 1:30-3:00 | Continue video review, reflection and planning; Number Worlds planning; |