



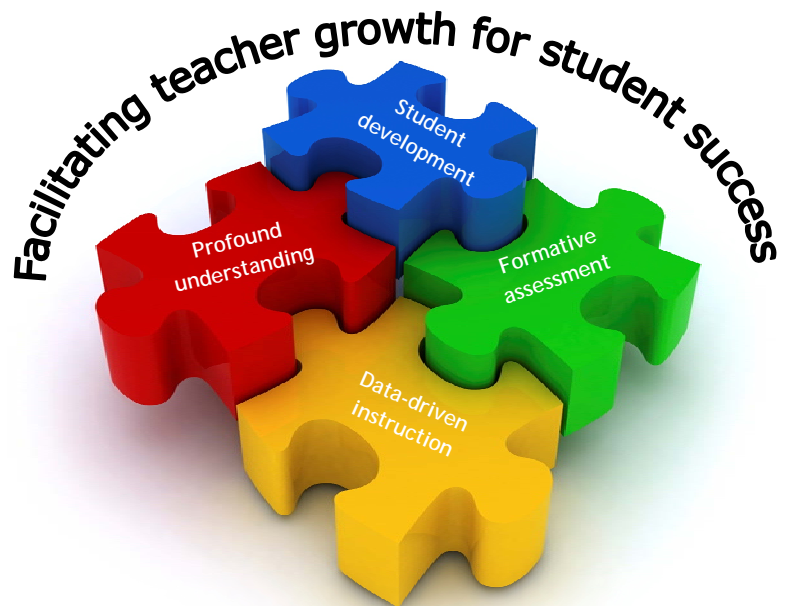
KENTUCKY CENTER FOR MATHEMATICS

KCM Community Membership

"...there is increasing consensus that the most effective forms of professional development are those that are directly related to teachers' instructional practice, intensive and sustained, integrated with school-reform efforts, and that actively engage teachers in collaborative professional communities. Teachers in many high-achieving nations have these kinds of opportunities on a regular basis, as considerable time is built into their work week for collegial planning and learning, lesson study, and peer observations.¹"

¹Darling-Hammond, Linda, et. al. (February 2009) Professional Learning in a Learning Profession; A Status Report on Teacher Development in the US and Abroad, National Staff Development Council.

The benefits of participation in the KCM Community, a co-requisite of participation in any KCM program, are concurrent with research findings that sustained, job-embedded support is *the* most effective means of professional development. During the first five years of the statewide intervention initiative, participating teachers have embraced the opportunity to extend their learning through engagement in long-term professional relationships with colleagues who have high professional standards and share common experiences and goals, now evolving to include highly effective implementation of the new Kentucky Core Academic Standards for Mathematical Content and Standards for Mathematical Practice.



Benefits of KCM Community Membership: A sense of community within a network of efficacious professionals focused on numeracy development through: weekly online meetings; video library; quarterly regional in-person meetings; free pre-conference days; email connections; peer visits; discounted training sessions, and private forum access.

Cost: \$200 per school or per person, whichever is less (July 1, 2011 to June 30, 2012)

Register online: <http://kymath.org/registrations>